

2024 CELT FALL *Teaching Conference*

Co-sponsored by FACET, OAA, AVCTL, ODEI

**THURSDAY
AUGUST 22, 2024**

**WALB STUDENT UNION
8:15AM - 4:00PM**

OUR KEYNOTE SPEAKER



Dr. Sandra McGuire

Director Emerita of the Center for Academic Success and Professor Emerita of Chemistry at Louisiana State University.

METACOGNITION

The Key Ingredient on the Journey to Excellence

TODAY'S AGENDA

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| 8:15 AM | Registration & Breakfast |
| 8:45AM | Welcome & Introduction
<i>Rachel Ramsey & Dr. Sandra McGuire</i> |
| 8:50 AM | Keynote Session 1
<i>Teach Students How to Learn: Metacognition is the Key - Dr. Sandra McGuire</i> |
| 10:20 AM | Break |
| 10:40 AM | Keynote Session 2
<i>Increasing Student Motivation: Strategies that Work - Dr. Sandra McGuire</i> |
| 12:00 PM | Lunch |
| 12:45 PM | Awards & Recognitions |
| 1:00 PM | CELT Announcements
<i>Certificates to Help You Improve PFW Student Success - Kevin Stoller and Adam Dirksen</i> |
| 1:30 PM | Break |
| 1:40 PM | Breakout Session A |
| 2:30 PM | Break |
| 2:45 PM | Breakout Session B |
| 3:35 PM | Break |
| 3:45 PM | Closing Remarks |

2024 CELT Fall Teaching Conference Agenda

8:15 – 8:45	Registration and breakfast	International Ballroom (IB)
8:45 – 8:50	Welcome and Speaker Introduction: Rachel Ramsey	IB
8:50 – 10:20	Dr. Saundra McGuire - <i>Teach Students How to Learn: Metacognition is the Key!</i> 21st-century students come to college with widely varying academic skills, approaches to learning, and motivation levels. Faculty often lament that students are focused on achieving high grades but are not willing to invest much time or effort in learning. This session will focus on the importance of helping students acquire simple but effective learning strategies based on cognitive science principles. We will engage in interactive reflection activities, allowing you to experience strategies that can significantly improve student success by transforming students' attitudes about the meaning of learning.	IB
10:20 – 10:40	Break	
10:40– 11:55	Dr. Saundra McGuire - <i>Increasing Student Motivation: Strategies that Work.</i> Motivating today's students to actively engage in learning activities proves challenging for most faculty. Very often, today's students do not respond as did students in the past to extrinsic motivators such as bonus quizzes and extra credit assignments. However, as James Raffini presents in <i>150 Ways to Increase Intrinsic Motivation in the Classroom</i> , when the psychoacademic needs of students are met in creative ways, student motivation soars. This presentation will engage you in a discussion around addressing student needs for autonomy, competence, relatedness, self-esteem, and enjoyment in order to significantly increase student motivation.	IB
12:00 – 12:45	Lunch	
12:45 – 1:00	Teaching Award Presentations, Adam Dircksen and Carl Drummond (IB)	IB
1:00 – 1:30	CELT Updates, Adam Dircksen (IB)	IB
1:30– 1:40	Break	
1:40 – 2:30	Breakout Session A - faculty presentations. (see details on p. 2)	
2:30 – 2:45	Break	
2:45 – 3:35	Breakout Session B - faculty presentations. (see details on pp. 2-3)	
3:35 – 3:45	Break	
3:45 – 4:00	CELT Closing Remarks and Swag Giveaway	IB

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Breakout Session A (1:40 – 2:30)

Title	Presenter(s)	Room
Legal Considerations for AI and Teaching: It's More than Plagiarism.	Kent Kaufmann	WU 149
Productive Failure for Metacognitive Skill Development in Tech-Based Learning.	Cigdem Gurgur	WU G08
Fostering Student Efficacy and Student Agency: Strategies for Optimizing Learning	Sam Koudsia	
Facilitating Student Metacognition Through the Use of SMART Goals.	Lisa McLellan	LB 275
Assessment Tools for Active Learning: Review Game and Poll Everywhere.	Jeong il Cho	WU 114
Confessions from Former Rubric Haters.	Becca Essig, Naomi Gurevich	
Preparing Students for AI-Integrated Workforce: Industry Insights.	Katie Jia, Adolfo Coronado, Amal Khalifa, Bin Chen, Erika Mann, Jay Johns, Paresh Mishra, Todd Raines	G21
Current Landscape of Collegiate Mental Health: Challenges, Trends, and Solutions.	Alice Jordan	WU G222-226

Breakout Session B (2:45 – 3:35)

Title	Presenter	Room
Strategies that Increase Student Motivation Tailored at Increasing Retention and Student Learning.	Zafar Nazarov, Carrie Stumph, Jeff Cline, John Kessler	WU 222-226
Don't Teach Goldfish: Building Resilience and Countering Shrinking Attention Spans	John Romey	WU G08
Dynamic Case-Based Teaching	Jolene Lawton, Naomi Gurevich	WU 114
Using the <i>Building Thinking Classrooms Model</i> to Motivate and Energize Our Classes.	Betsy Berry	LB 275

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AI is Here, So Now What? A Data-Driven Discussion on Helping Students Navigate School and Their Future Careers in a World with AI.	Alliance Student Team: Becca Essig, Kristin Barker, Barry Dupen, Carla Overdahl, Kevin Stoller, Troy Tonner	WU 126
Mathematizing Light to Make Art: Math-Focused Design Activity	Hanan Alyami	WU G21