2024 CELT FALL Teaching Conference

Co-sponsored by FACET, OAA, AVCTL, ODEI

THURSDAY AUGUST 22, 2024

WALB STUDENT UNION 8:15AM - 4:00PM

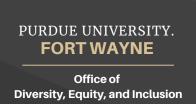
OUR KEYNOTE SPEAKER



Dr. Saundra McGuire

Director Emerita of the Center for Academic Success and Professor Emerita of Chemistry at Louisiana State University.







METACOGNITION The Key Ingredient on the Journey to Excellence **TODAY'S AGENDA** Registration & Breakfast 8:15 AM **Welcome & Introduction** 8:45AM Rachel Ramsey & Dr. Saundra McGuire **Keynote Session 1** 8:50 AM Teach Students How to Learn: Metacognition is the Key - Dr. Saundra McGuire **Break** 10:20 AM **Keynote Session 2** 10:40 AM Increasing Student Motivation: Strategies that Work - Dr. Saundra McGuire Lunch 12:00 PM **Awards & Recognitions** 12:45 PM **CELT Announcements** 1:00 PM Certificates to Help You Improve PFW Student Success - Kevin Stoller and Adam Dircksen **Break** 1:30 PM **Breakout Session A** 1:40 PM Break 2:30 PM **Breakout Session B** 2:45 PM

Break

Closing Remarks

3:35 PM

3:45 PM

2024 CELT Fall Teaching Conference Agenda

8:15 – 8:45	Registration and breakfast	International Ballroom (IB)	
8:45 – 8:50	Welcome and Speaker Introduction: Rachel Ramsey	IB	
8:50 – 10:20	Dr. Saundra McGuire - Teach Students How to Learn: Metacognition is the Key! 21st-century students come to college with widely varying academic skills, approaches to learning, and motivation levels. Faculty often lament that students are focused on achieving high grades but are not willing to invest much time or effort in learning. This session will focus on the importance of helping students acquire simple but effective learning strategies based on cognitive science principles. We will engage in interactive reflection activities, allowing you to experience strategies that can significantly improve student success by transforming students' attitudes about the meaning of learning.	IB	
10:20 - 10:40	Break		
10:40 11:55	Dr. Saundra McGuire - Increasing Student Motivation: Strategies that Work. Motivating today's students to actively engage in learning activities proves challenging for most faculty. Very often, today's students do not respond as did students in the past to extrinsic motivators such as bonus quizzes and extra credit assignments. However, as James Raffini presents in 150 Ways to Increase Intrinsic Motivation in the Classroom, when the psychoacademic needs of students are met in creative ways, student motivation soars. This presentation will engage you in a discussion around addressing student needs for autonomy, competence, relatedness, self-esteem, and enjoyment in order to significantly increase student motivation.	IB	
12:00 – 12:45	Lunch		
12:45 – 1:00	Teaching Award Presentations, Adam Dircksen and Carl Drummond (IB)	IB	
1:00 – 1:30	CELT Updates, Adam Dircksen (IB)	IB	
1:30-1:40	Break		
1:40 – 2:30	Breakout Session A - faculty presentations. (see details on p. 2)		
2:30 – 2:45	Break		
2:45 – 3:35	Breakout Session B - faculty presentations. (see details on pp. 2-3)		
3:35 – 3:45	Break		
3:45 – 4:00	CELT Closing Remarks and Swag Giveaway	IB	

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Breakout Session A (1:40 - 2:30)

Title	Presenter(s)	Room	
Legal Considerations for AI and Teaching: It's More than Plagiarism.	Kent Kaufmann	WU 149	
Productive Failure for Metacognitive Skill Development in Tech-Based Learning.	Cigdem Gurgur	WU G08	
Fostering Student Efficacy and Student Agency: Strategies for Optimizing Learning	Sam Koudsia	- WO G08	
Facilitating Student Metacognition Through the Use of SMART Goals.	Lisa McLellan	LB 275	
Assessment Tools for Active Learning: Review Game and Poll Everywhere.	Jeong il Cho	WU 114	
Confessions from Former Rubric Haters.	Becca Essig, Naomi Gurevich		
Preparing Students for Al-Integrated Workforce: Industry Insights.	Katie Jia, Adolfo Coronado, Amal Khalifa, Bin Chen, Erika Mann, Jay Johns, Paresh Mishra, Todd Raines	G21	
Current Landscape of Collegiate Mental Health: Challenges, Trends, and Solutions.	Alice Jordan	WU G222-226	

Breakout Session B (2:45 – 3:35)

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Title	Presenter	Room			
Strategies that Increase Student Motivation Tailored at Increasing Retention and Student Learning.	Zafar Nazarov, Carrie Stumph, Jeff Cline, John Kessler	WU 222- 226			
Don't Teach Goldfish: Building Resilience and Countering Shrinking Attention Spans	John Romey	WU G08			
Dynamic Case-Based Teaching	Jolene Lawton, Naomi Gurevich	WU 114			
Using the <i>Building Thinking Classrooms Model</i> to Motivate and Energize Our Classes.	Betsy Berry	LB 275			

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Al is Here, So Now What? A Data-Driven Discussion on Helping Students Navigate School and Their Future Careers in a World with Al.	Alliance Student Team: Becca Essig, Kristin Barker, Barry Dupen, Carla Overdahl, Kevin Stoller, Troy Tonner	WU 126
Mathematizing Light to Make Art: Math-Focused Design Activity	Hanan Alyami	WU G21